

## Sequential Art Rubric for Story Summary

	3	2	1
Content	<ul style="list-style-type: none"> <li>▪ Sequential art summary includes all elements of the plot.</li> <li>▪ No events are out of sequence.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sequential art summary includes most elements of the plot.</li> <li>▪ A few events may be out of sequence.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sequential art summary includes some elements of the plot.</li> <li>▪ Many events are out of sequence.</li> </ul>
*Sequential Art	<ul style="list-style-type: none"> <li>▪ All panels accurately represent what happened in the story.</li> <li>▪ Creatively uses many sequential art techniques (size of frame, text variation, etc.) to enhance meaning.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Most panels accurately represent what happened in the story.</li> <li>▪ Uses some sequential art techniques to enhance meaning.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Very few panels accurately represent what happened in the story.</li> <li>▪ Uses very few sequential art techniques to enhance meaning.</li> </ul>
Appeal	<ul style="list-style-type: none"> <li>▪ Neatness, size variations, and use of color add much reader appeal.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Neatness, size variations, and use of color add some reader appeal.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Lack of neatness, size variations, and/or color detract from reader appeal.</li> </ul>
Text	<ul style="list-style-type: none"> <li>▪ Uses correct spelling throughout text.</li> <li>▪ Word choice and punctuation add strong voice to the text.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 2-3 spelling errors</li> <li>▪ Word choice and punctuation add some voice to the text.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 4 or more spelling errors.</li> <li>▪ Word choice and punctuation do not add voice to the text.</li> </ul>

\* Art is not judged on artistic ability.

Name \_\_\_\_\_

Date \_\_\_\_\_

Total Score \_\_\_\_\_ Grade \_\_\_\_\_